EDUCATION 464-4 Early Childhood Education

Intersession May 9 - June 17, 1988 Tuesday & Thursday 8:30 - 12:20 Location: MPX 7600

Instructor: J. Clarkson

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

- 1. Historical and philosophical issues in ECE.
- 2. The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
- 3. Applications of selected theories relevant to instruction to instructional planning at the preschool and primary levels.

PREREQUISITE: Educ. 401/402 or equivalent.

Course Requirements

Weekly Assignments (5)	20%
15 Paper Paper (due week 3)	25%
In-Class Presentation	20%
5 lesson plans with commentaries	25%
(due week 6)	
Class participation	10%

Required Texts

Curriculum Development Branch, 1985, Kindergarten: Curriculum Guide and Resource Book. Victoria, B. C. Ministry of Education. ISBN # 0-7726-0085-6

Doyle, W. and T. Good, 1982. Focus on Teaching. University of Chicago Press. ISBN # 0-226-16178-1

Roopnarine, Jaipaul L. and James E. Johnson, 1987, Approaches to Early Childhood Education. Merril Publishing Co. ISBN # 0-675-020704-5.

Tough, J. 1985, Listening to Children Talking, Ward Look Educational, ISBN # 0-7062-3506-1

In addition, there will be a number of assigned readings from books and articles on reserve in the library.

EDUCATION 464-4 EARLY CHILDHOOD EDUCATION

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

- 1 Historical and philosophical issues in ECE.
- 2 The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
- 3 Applications of selected theories relevant to instructional planning at the preschool and primary levels.

PREREQUISITE: EDUC 401/402 or equivalent.

REQUIRED TEXTS:

Curriculum Development Branch, 1985. Kindergarten: Curriculum Guide and Resource Book. Victoria, B. C. Ministry of Education.

Doyle, W. and T. Good, 1982. Focus on Teaching. University of Chicago Press.

Roopnarine, Jaipaul L. and James E. Johnson, 1987. *Approaches to Early Childhood Education*. Merrill Publishing Co.

In addition, there will be a number of assigned readings from the Education 464-4 Study Guide.

COURSE REQUIREMENTS:

Three assignments based on the readings	30%
15 page Term Paper	25%
5 lesson plans	25%
Open book Final Exam	20%